# Daily Interacy-Building Activities to Share with Your Child

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**Monday**
- **Writing**: Write down your child's favorite book's title and ask them to tell you a story about it.
- **Placing**: Place books around the house and have your child find them and place them back on a shelf.
- **Talking**: Talk about the day's events and follow-up with your child.

**Tuesday**
- **Counting**: Count the number of books your child has read in the past week.
- **Placing**: Place books on a shelf and have your child find them.
- **Talking**: Talk about the day's events and ask your child questions about them.

**Wednesday**
- **Reading**: Read a book to your child and ask them questions about the story.
- **Placing**: Place books around the house and have your child find them.
- **Talking**: Talk about the day's events and ask your child questions about them.

**Thursday**
- **Writing**: Write down your child's favorite book's title and ask them to tell you a story about it.
- **Placing**: Place books around the house and have your child find them and place them back on a shelf.
- **Talking**: Talk about the day's events and follow-up with your child.

**Friday**
- **Counting**: Count the number of books your child has read in the past week.
- **Placing**: Place books on a shelf and have your child find them.
- **Talking**: Talk about the day's events and ask your child questions about them.

**Saturday**
- **Writing**: Write down your child's favorite book's title and ask them to tell you a story about it.
- **Placing**: Place books around the house and have your child find them and place them back on a shelf.
- **Talking**: Talk about the day's events and follow-up with your child.

**Sunday**
- **Singing**: Sing a song about the day's events and ask your child questions about them.
- **Talking**: Talk about the day's events and ask your child questions about them.
- **Placing**: Place books around the house and have your child find them.
- **Counting**: Count the number of books your child has read in the past week.

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**April 2024**

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This Month
Books to Read

FOR READERS AGES 0-3

Paper Bag Puppets

light is but a dream
Merely mortally, merely
Gently down the stream
Row, row, row your boat

Row Row Your Boat

a puppet show.
4. Put your hand inside the bag and pull out

so are you

I’m wet through,

I hear thunder.

Directions:
• Blue stick
• Felt or ribbon
• Small paper bags like lunch bags
• Crayons or markers
You will need:

Whew! We have a plan
By Chris Haughton

By Emily Arnold McCracken
Mixing Stories
Wrong Words
Tell a story.

Go away.
Rain, rain.

I hear thunder:
I hear thunder.

Children’s activities:
Open-ended questions: Those that require more than a yes or no answer.

Speaker to your child often during the day and try to use many different words to

Learning new words.

Talk is one of the best ways for children to

ask the librarian for a recommendation.
Check out these books at the library if they are not available.

This book of mistakes
By Chanda Roy

Try mixing stories, telling stories.

This is my name
rhymes
Another day
Come again.
Go away.
Rain, rain.

I hear thunder:
I hear thunder.

Speak to your child often during the day and try to use many different words to

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